

# **Foreign Language Department**

**FOREIGN LANGUAGE DEPARTMENT****6 -SPANISH 1 (36 Weeks)**

Credit: 1 Unit  
Semesters: 2

Grade Placement: 9,10,11, or instructor approval  
Prerequisite: C average in 8<sup>th</sup> grade language arts, good spelling skills

**32 -SPANISH 2 (36 Weeks)**

Credit: 1 Unit  
Semesters: 2

Grade Placement: 10,11,12 (possibly 9, if transferred in)  
Prerequisite: Spanish 1 with C+ average

**63 -SPANISH 3 (36 Weeks)**

Credit: 1 Unit  
Semesters: 2

Grade Placement: 11,12 (or transferred in with the equivalent)  
Prerequisite: Spanish 2

**86 -SPANISH 4 (36 Weeks)**

Credit: 1 Unit  
Semesters: 2

Grade Placement: 12 (or equivalent of Spanish 3)  
Prerequisite: Spanish 3

### Foreign Language Department

The Foreign Language department has a philosophy that language and communication are a large part of the development of humans. In an ever changing society we need to learn to communicate effectively in our own language as well as other languages. Knowledge of various languages helps a student in the following ways:

To add to personal knowledge and growth as a person

To assist with the in depth knowledge of English - the native language

To prepare for a diverse and ever changing world and work place therefore allowing them to take advantage of career opportunities.

To expand knowledge, understanding and appreciation of culture through – music, art, drama; literature and history.

To be able to interact with people of various backgrounds both within the community and elsewhere.

<b>Spanish 1</b> 6 – (36 Weeks) Semesters: 2	1 unit of credit Grades 9,10,11, 12	Prerequisite - 9th graders Enrolling in Spanish I must have a strong "C+/ B" or better in their English classes or have the instructor's permission.
The goals of Spanish I are: listening, speaking, reading and writing in the language. Simple dialogs are supplemented with easy speech patterns. Basic grammar is introduced and drilled. Writing is limited to patterned practice and simple sentences, and answering questions. Reading deals with short narratives and recombination of dialogs. Culture includes geography and history of the Spain and Latin America. Various projects will also assist in learning about the Culture and Language.		
Expectations from students: Contribute positively, volunteering and showing interest in learning a foreign language. Students should be prepared to do a minimum of 20 minutes of daily homework or study outside of class to memorize vocabulary, verb forms, etc.. Attendance is very important to keep up with the new material presented each day. Students should be willing to work cooperatively with all classmates. Students are encouraged to contact the teacher with any concerns about homework or language study.		
<b>Spanish 2</b> 32 - (36 Weeks) Semesters: 2	1 unit of credit Grades 9,10,11, 12	Prerequisite-. successful completion of Spanish I or equivalent; should have a "C" average or better in Spanish I
In this course there is still emphasis on listening and refinement of pronunciation when speaking, but there is increased concentration on reading and writing. The language goes from simple present structures to more complex things, including new tenses. The reading material is longer and more complex. The writing switches from simple substitution to sentences and paragraphs.		
Expectations from students: Contribute positively, volunteering and showing interest in participation in class with a willingness to use Spanish when possible. Students should be prepared to do a minimum of 20 minutes of daily homework or study outside of class to memorize vocabulary, verb forms, etc.. Attendance is very important to keep up with the new material presented each day. Students should be willing to work cooperatively with all classmates in pairs. Students are encouraged to contact the teacher with any concerns about homework or language study.		

<p><b>Spanish 3</b> 63 - (36 Weeks) Semesters: 2</p>	<p>1 unit of credit Grades 10,11, 12</p>	<p>Prerequisite-Spanish II or equivalent (Others possibly if transferred in with equivalency) should have a "C" average or better in Spanish II</p>
<p>In this course there is still emphasis on listening and refinement of pronunciation when speaking, but there is increased concentration on reading and writing. Reading comprehension, writing and speaking are important to level III. Students are encouraged to express themselves orally and in composition. Reading material becomes more challenging. Students continue to make more complex writings and will start to talk about the subjunctive and use commands.</p>		
<p>Expectations from students: Contribute positively, volunteering and showing interest in participating in class with a willingness to use Spanish to speak to others in the class. Students should be prepared to do a minimum of 20 minutes of daily homework or study outside of class to memorize vocabulary, verb tenses, idioms, etc. Attendance is very important to keep up with the new material presented each day. Students should be willing to work cooperatively with all classmates in pairs or small groups. 2<sup>nd</sup> semester students will begin to keep a journal in Spanish to be turned in each week. Students are encouraged to contact the teacher with any concerns about homework or language study.</p>		
<p><b>Spanish 4</b> 86 - (36 Weeks) Semesters: 2</p>	<p>1 unit of credit Grades 11, 12</p>	<p>Prerequisite-Spanish 3 or equivalent. (Others possibly if transferred in with equivalency) should have a "C" average or better in Spanish III</p>
<p>This course is primarily conducted in Spanish; this class provides intensive practice in speaking, reading and writing in the language. Emphasis is placed on reinforcement and enhancement of the skills previously learned with attention to authentic materials, short stories and excerpts of literature. The main goals of the course are oral and reading proficiency sufficient for students to function in a Spanish-language environment. Grammar turns from new learning to perfecting the ideas that have already been presented.</p>		
<p>Expectations from students: Contribute positively, volunteering and showing interest in participating in class with a willingness to use Spanish to speak to others in the class. Students should be prepared to do a minimum of 20 minutes of daily homework or study outside of class to memorize vocabulary, verb tenses, idioms, etc. Attendance is very important to keep up with the new material presented each day. Students should be willing to work cooperatively with all classmates in pairs or small groups OR to work independently on projects as required. Students will write a journal in Spanish the entire year to be turned in weekly. Students are encouraged to contact the teacher with any concerns about homework or language study.</p>		