

Social Studies Department

SOCIAL STUDIES DEPARTMENT**3 - WORLD CULTURES (36 Weeks) *Required for Graduation***

Credit:	1 Unit	Grade Placement:	10
Semesters:	2	Prerequisite:	None

27 - UNITED STATES HISTORY (36 Weeks) *Required for Graduation*

Credit:	1 Unit	Grade Placement:	11
Semesters:	2	Prerequisite:	None

29 – CONTEMPORARY WORLD ISSUES (18 Weeks)

Credit:	.5 Unit	Grade Placement:	10,11,12
Semesters:	1	Prerequisite:	None

30 – AMERICAN HISTORY OF WARS THROUGH FILM (18 Weeks)

Credit:	.5 Unit	Grade Placement:	10,11,12
Semesters:	1	Prerequisite:	None

78/79 - GOVERNMENT & ECONOMICS (36 Weeks) *Required for Graduation*

Credit:	.5 Units, each	Grade Placement:	12
Semesters:	2	Prerequisite:	None

SOCIAL STUDIES DEPARTMENT

The Social Studies department has an obligation to help each person realize his own worth and maximize his own potential by helping him to acquire the knowledge, skills, and values which will allow him to function effectively as a member of his society and the world.

3 - WORLD CULTURES (36 Weeks) **Required for Graduation**

Credit:	1 Unit	Grade Placement:	10
Semesters:	2	Prerequisite:	None

Course Description: A study of ancient civilization through the 1980s of four cultures: China, Japan, Middle East & CIS, and Commonwealth of Independent States (former Soviet Union).

27 - UNITED STATES HISTORY (36 Weeks) **Required for Graduation**

Credit:	1 Unit	Grade Placement:	10,11
Semesters:	2	Prerequisite:	None

Course Description: Taught with two objectives: first, to help the student UNDERSTAND man's past; second, to help the student INTERPRET that past in the light of present-day experiences.

29 - CONTEMPORARY WORLD ISSUES (18 Weeks)

Credit:	.5 Unit	Grade Placement:	10,11,12
Semesters:	1	Prerequisite:	None

Course Description: This course will focus upon problems that affect the world as a whole. Topics will include The Arms Race, over-population and relations between various countries. This course is designed to give a special emphasis in the area of geography, developing certain basic skills in map reading and interpretation of charts. This is designed to aid the college bound student who is interested in problems that affect the world around us.

30 - AMERICAN HISTORY OF WARS THROUGH FILM (18 Weeks)

Credit:	.5 Unit	Grade Placement:	10,11,12
Semesters:	1	Prerequisite:	None

Course Description: In this course, we will explore how visual representations of war in various media and genres have influenced, challenged, and transformed national identity and citizenship in the United States.

78/79 - GOVERNMENT & ECONOMICS (36 Weeks) **Required for Graduation**

Credit:	1 Units	Grade Placement:	12
Semesters:	2	Prerequisite:	None

Course Description: The course is designed to give students a better understanding about the historical development of government and its current processes in the United States. Students will gain knowledge that is crucial to all members of a democratic society and will empower them to exercise their civic duties and responsibilities. The class contains 7 units which focus on the follow essential questions:

1. What should be the goals of government?
2. In what ways should people participate in public affairs?
3. What makes a successful Congress?
4. What makes a good President?
5. What should be the role of the judicial branch?
6. How should a government meet the needs of its people?
7. What is the right balance of federal, State, and local government?

Students are expected to develop an understanding of the following through completion of the 7 units.

- Rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.
- How the government established by the Constitution embodies the principles of democracy.
- The purpose and function of each of the three branches of government established by the Constitution.
- The similarities and differences among the complex levels of local, state, and national government.
- Strategies for effective political action that impacts local, state, and national governance.
- How laws are established at the local, state, and national levels.
- How various political systems throughout the world define the rights and responsibilities of the individual.

- The role of the United States in current world affairs.

Economics

Course Description: As you read the newspaper, listen to the news, surf the internet, or just talk to your family and friends, you come face to face with economic issues that affect you and those around you. As you progress through this class you will see that economics is largely a way of thinking about a wide variety of matters. Like learning to play a sport or a musical instrument, economic thinking is a skill that takes practice to develop. The class contains 4 units with a focus on:

1. Introduction to Economics
2. Businesses and Their Resources
3. Government, Banking, and Economic Stability
4. The Global Economy

Students are expected to develop an understanding of the following through completion of the 4 units.

- The role of scarcity and economic trade-offs and how economic conditions impact people's lives.
- The functions of economic institutions.
- Function of common financial instruments.
- How governments throughout the world influence economic behavior.
- How universal economic concepts present themselves in various types of economies throughout the world.
- The local, state, regional, national, & international factors that create patterns of interdependence in the global economy.
- The impact of advancing technologies on the global economy.